

Windham School Board Goals

2018-2019

1. Create and foster a culture of collaboration and support between the School Board and the Superintendent that establishes effective policy designed to ensure legal compliance and maximize student achievement and performance.

Actions:

- Foster a collaborative atmosphere by encouraging open and honest communication, partnership, mutual respect and values.
 - Timeline: Evaluate yearly by June 30, 2019
- Promote active review, revision and development of school board policy. This may include adoptions, amendments, consolidation and suspending policies as needed.
 - Timeline: Evaluate yearly by June 30, 2019 with quarterly goals presented by the Policy Committee by July 30, 2018
- Direct school board subcommittees with clear expectations via charters and active engagement by school board representatives. Active engagement may include requesting updates, coaching committees in the board expectations and/or providing clarification on board policy, requirements or charter.
 - Timeline: Ongoing with Charters in place by August 30, 2018
- Support school district annual surveys to gather information for shared analysis and focused improvement.
 - Timeline: Complete by June 30, 2019
- Endorse the implementation of a media campaign to publicly share positive strides in the governance of our school district.
 - Timeline: Complete by June 30, 2019.
- Define and implement ongoing Professional Development for current school board members.
 - Timeline: Complete by October 1, 2018

2. Establish and implement an evaluation process for the Superintendent and the School board based on attainment of goals and standards annually.

Actions:

- Establish a comprehensive evaluation process for the Superintendent with metrics to assess accomplishment of goals.
 - Timeline: Midcycle review by February 1, 2019, annual review by June 30, 2019.
- Establish a comprehensive evaluation process for the School Board with metrics to assess accomplishment of goals.
 - Timeline: Annual review by June 30, 2019.

3. Support and provide resources for educational programs that benefit our children.

Actions:

- Support and promote school and district-wide initiatives that improve student achievement and enable learning and growth of every student.
 - Evaluate yearly by June 30, 2019
- Support enhancements of pathways for students who may not want to go to college
 - Timeline: Complete by June 30, 2019
- Increase awareness of Career and Technical Education Centers in Salem, Londonderry, and Hudson.
 - Timeline: Complete by June 30, 2019
- Support the expansion of executive functioning strategies and associated curriculum within all schools, K-12.
 - Timeline: Complete by June 30, 2019
- Support the current renovation project, collaborating with the Steering Committee and the Building and Grounds Committee to ensure quality and cost effectiveness of construction.
 - Timeline: Complete by June 30, 2019
- Support the Building and Grounds Committee, Facilities Director and Administration in developing an updated Capital Needs Assessment (CNA) that re-establishes a 5-year plan for facilities maintenance.
 - Timeline: Complete by September 2018
- Support current plans for security updates to schools.
 - Timeline: Complete by September 2018

4. Support a platform that increases focus on student social and emotional well-being and endorses initiatives that help to minimize high risk behaviors.

Actions:

- Provide support and resources to address social and emotional well-being of our student population.
 - Timeline: Complete by June 30, 2019
- Endorse the implementation of MTSS (Multi-Tiered System of Support) across all schools along with the implementation of an MTSS committee with school board representation.
 - Timeline: Complete by June 30, 2019
- Support a more robust K-12 Wellness curriculum.
 - Timeline: Complete by June 30, 2019

5. Provide appropriate and adequate support for students with disabilities.

Actions:

- Promote training for staff and Administration on understanding, implementing and complying with IEP and 504 plans.

- Timeline: Complete by June 30, 2019
- Implement a path for parent, student and staff feedback on special education compliance.
 - Timeline: Complete by June 30, 2019
- Define staff interest in after school remediation, enrichment or topics of interest programs.
 - Timeline: Complete by February 1, 2019